## Certification and Due Dates At-A-Glance for the 2023-2024 School Year

These forms are entered directly into the PD Data System[1]	Due By
PD6: Personnel Form	March 1, 2024
PD8: Suspension Data	August 23, 2024
This form is sent directly to your Local Education Agency[1]	Due By
SEDCAR 1: Request for §4410(b) Vendor Funding	November 24, 2023 or subsequent date established by the district
These data are populated from SIRS and are certified in the PD Data System[1]	Date Data Must Be Certified By
VR1: Preschool Child Count Report by Race/Ethnicity	January 15, 2024
VR2: School Age Child Count by Age and Disability	January 15, 2024
VR3: School Age Students by Disability and Race/Ethnicity	January 15, 2024
VR4: Preschool LRE Setting Report	January 15, 2024
VR5: School Age LRE Setting Report	January 15, 2024
VR6: District Report of Preschool Students by Primary Service Provider	January 15, 2024
VR7: Provider Report of Preschool Students[2]	Review for Accuracy**
VR8: District Report of School Age Students by Building Where Enrolled	January 15, 2024
VR9: Provider Report of School Age Students[2]	Review for Accuracy**
VR10: Report of Students With Disabilities Exiting Special Education[2]	Information Only**
VR11: Notification to School District of Compliance Rate on SPP #11[3]	September 9, 2024 <sup>[4]</sup>
VR12: Notification to School District of Compliance Rate on SPP #12[3]	September 9, 2024 [4]
VR13: Preschool Children Provided Programs and Services during the 2023-24 School Year	August 5, 2024
VR14: District Report of Parentally Placed Students in Religious and Independent (Nonpublic) Schools Who Were Evaluated	September 9, 2024[4]
VR15: Preschool Outcomes Report[3]	August 5, 2024
VR16: Students Receiving Coordinated Early Intervening Services	August 5, 2024
These forms notify districts regarding significant discrepancy,	Available in PD
disproportionality, and significant disproportionality	On or Before
NR4A, NR4B, NR SD-Suspension	November 10, 2023
NR9, NR10, NR SD-Identification, NR SD-Disability Category, NR SD-Placement	March 22, 2024
The SR checklists (SR4, SRS, SR9, SR10 and SR13) have been changed from a self-review to a SEQA review. SEQA will work directly with districts to verify compliance.	

<sup>1</sup> For further information on any of the forms or data in the above table, please visit IRS Special Education's data collection requirements page located at: http://www.p12.nysed.gov/sedcar/data.htm

Requires October/BEDS Snapshot Data

Requires Events Data

Requires CCEIS or CEIS data

Requires Year-End Snapshot Data

Requires Indicator 7 Assessment COSF Data

<sup>&</sup>lt;sup>2</sup> The VR7 and VR9 are provider reports that do not require certification. The VR10 is informational and does not require certification. Districts should use the VR10 to understand how graduation and dropout rates are calculated for the Special Education Data posted at <a href="https://data.nysed.gov/lists.php?type=district">https://data.nysed.gov/lists.php?type=district</a>

<sup>&</sup>lt;sup>3</sup> See the schedule of submission to find the school year in which your district is required to submit data for these indicators: <a href="http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html">http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html</a>

<sup>\*</sup>Please note for all due dates in red: Enrollment, demographic, assessment (including COSF), Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR 11-16 reports must be migrated to the Level 2 Student Data Repository no later than August 16, 2024. Data is to be reviewed in the PD data system using the 'List of Potential Student Records' to determine that all students eligible to be included in these reports are included with accurate information. The L2 data repository will be frozen after August 16, 2024. No new data or changes to data will be allowed for enrollment, demographic, assessment, special education snapshot and disability program service records after this date.